



# The Pregnancy Assistance Fund (PAF): Performance in the second year of implementation



The Pregnancy Assistance Fund (PAF), authorized under the Patient Protection and Affordable Care Act, is a 10-year \$250 million competitive grant program administered by the Office of Adolescent Health (OAH) within the U.S. Department of Health and Human Services. PAF funds states and tribal entities to provide a network of supportive services to expectant and parenting teens, adults, and their families to help them complete high school or postsecondary degrees and gain access to health care, child care, and other support services. PAF also offers services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking.

PAF was launched in 2010. In 2013, OAH awarded a second set of PAF grants to 14 states and 3 tribal entities. This group of grantees, called “Cohort 2,” is funded for 4 years, from August 2013 to August 2017. The grants, which range in value from \$500,000 to \$1.5 million per year, support development and implementation of activities in one or more of four categories (see text box to the right).

A list of the Cohort 2 grantees and the categories in which they are working is presented in **Appendix A**.

Each year, PAF grantees report on the status and success of their activities through performance measures. Grantees must report information related to the number of participants served, participant characteristics, services provided, staff training, and implementation partners, as well as information specific to the four program categories. A list of the required measures and the questions used to assess them is provided in **Appendix B**. This report presents the performance measures reported by the PAF Cohort 2 grantees for their second year of funding (August 1, 2014–July 31, 2015).

PAF implementation categories	
Category	Description
<b>Category 1</b>	Support for expectant and parenting students at institutions of higher education
<b>Category 2</b>	Support for expectant and parenting teens, women, fathers, and their families at high schools and community service centers
<b>Category 3</b>	Improvement of services for pregnant women who are victims of domestic violence, sexual violence, sexual assault, and stalking
<b>Category 4</b>	Increasing public awareness of and education about the services available for expectant and parenting teens, women, fathers, and their families

## PERFORMANCE MEASURE HIGHLIGHTS

- The program served 16,235 people (9,093 female participants, 1,241 male participants, and 5,901 children).
- Most participants (76%) were in Category 2; 20% were in Category 1, and 4% were in Category 3.
- The services most commonly provided were case management services, home visitation services, parenting skills information, and healthy relationships information.
- Grantees trained 538 new staff members and provided supplemental training to 844 existing staff.
- Grantees worked with 345 formal partners and 857 informal partners.

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## RESULTS

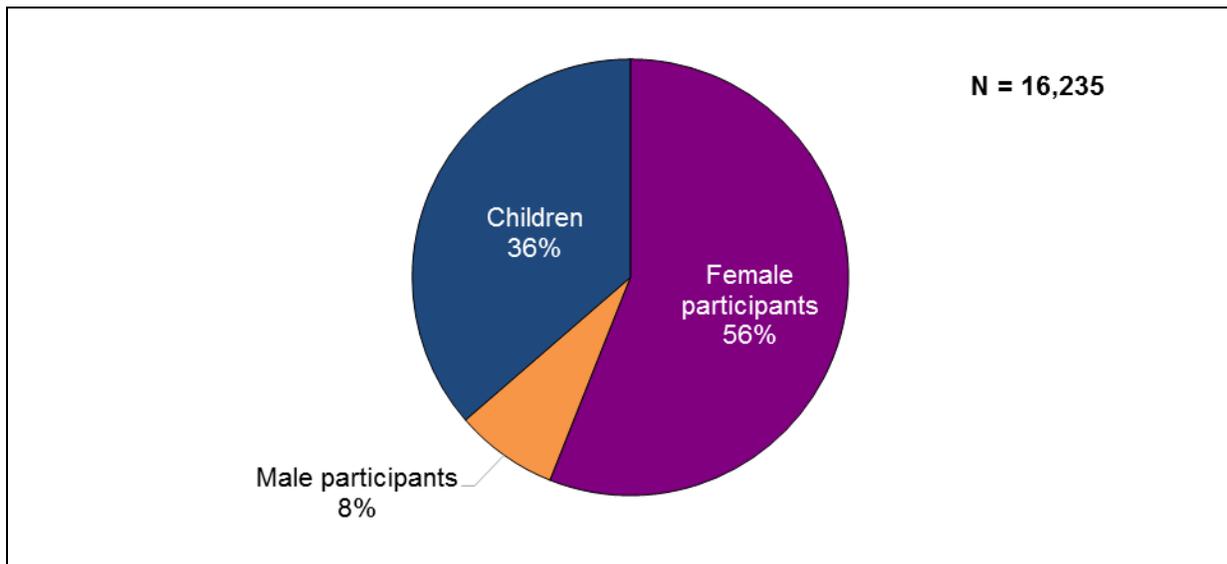
This section summarizes all of the required performance measures reported by the Cohort 2 grantees in Year 2. The first subsection presents measures reported by all 17 grantees; the following four subsections present measures specific to each of the four grant categories. Tables with more detailed information are presented in *Appendix C*.

### Measures for All Grantees

#### *Individuals served by participant type*

PAF grantees served a total of 16,235 individuals. More than half of these were female participants (56%); 8% were male participants; and 36% were children of participants (*Figure 1* and *Table C1*).

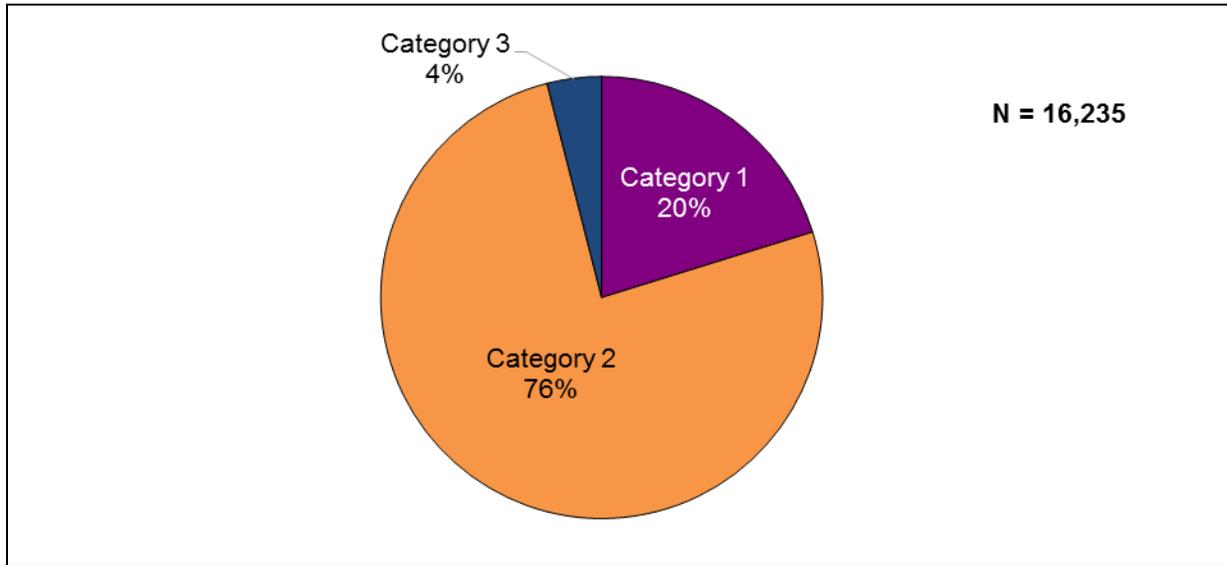
**Figure 1: Individuals Served, by Participant Type**



#### *Individuals served by implementation category*

Programs for individuals in high schools and community service centers (Category 2) accounted for the majority of PAF participants and their children (76%); programs for expectant and parenting students in institutions of higher education (Category 1) served 20% and programs for pregnant women who experience violence (Category 3) served 4% (*Figure 2* and *Table C1*).

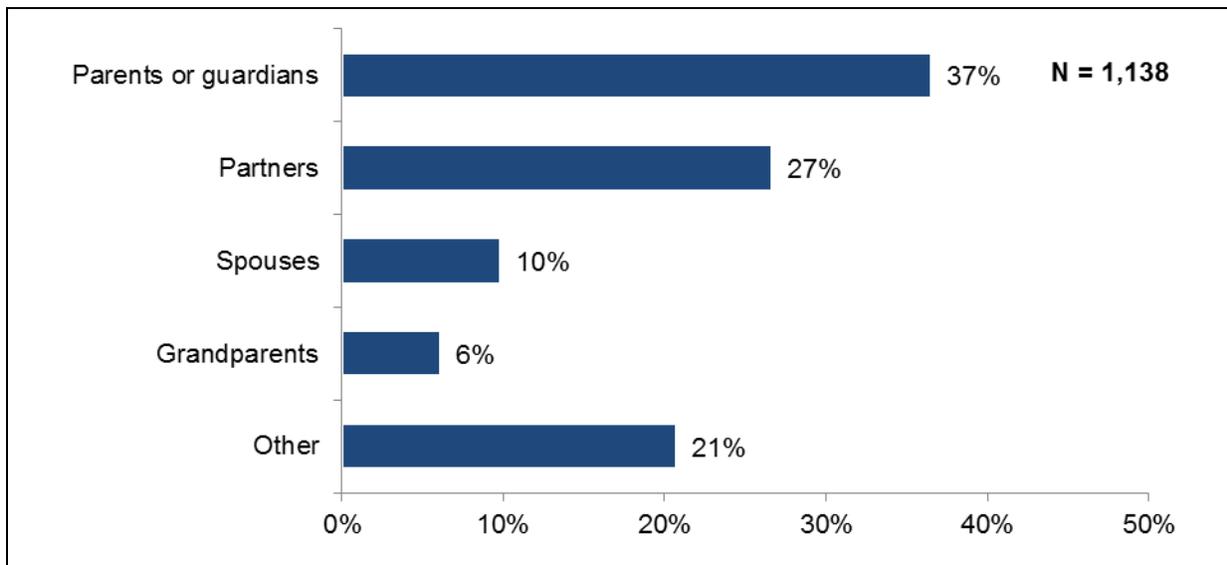
**Figure 2: Individuals Served, by Implementation Category**



**Family members served**

Fourteen grantees reported serving family members who were not direct participants in the program (**Figure 3**). These grantees provided services to a total of 1,138 “non-participant” family members, primarily parents or guardians (37%) and partners (27%). Grantees also served spouses (10%), grandparents (6%), and other family members (21%).

**Figure 3: Family Members Served**

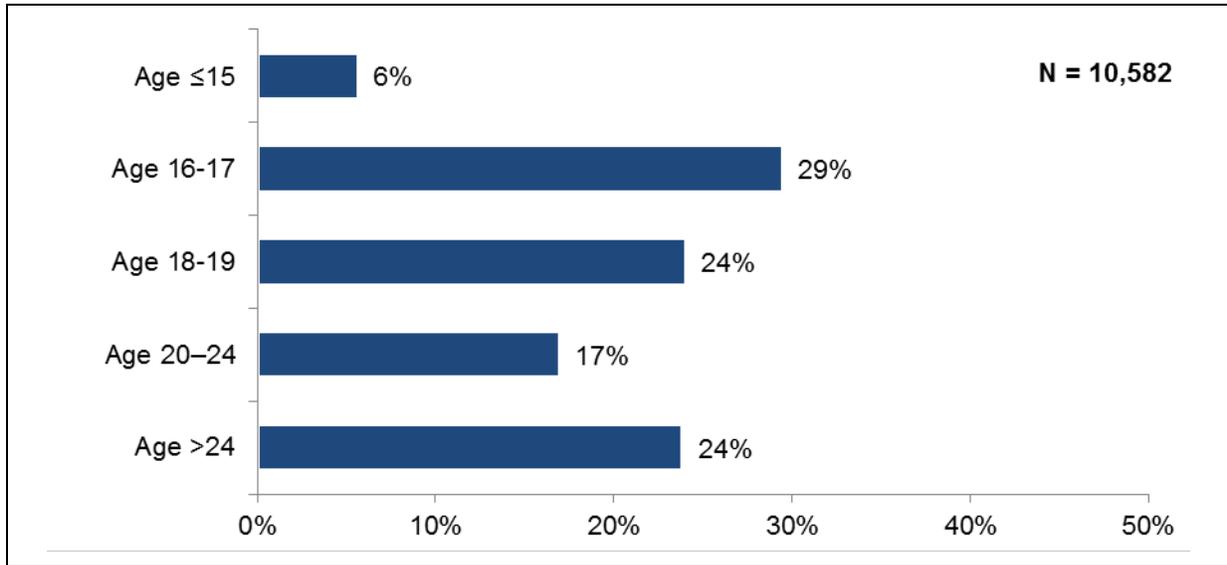


Note: “Other” includes aunts/uncles, cousins, nieces/nephews, friends, co-parents, or generally “extended family.”

### Participants by age

Approximately one-third (35%) of participants were 17 years of age or younger, 24% were age 18–19, and 41% were 20 years of age or older (**Figure 4** and **Table C2**).

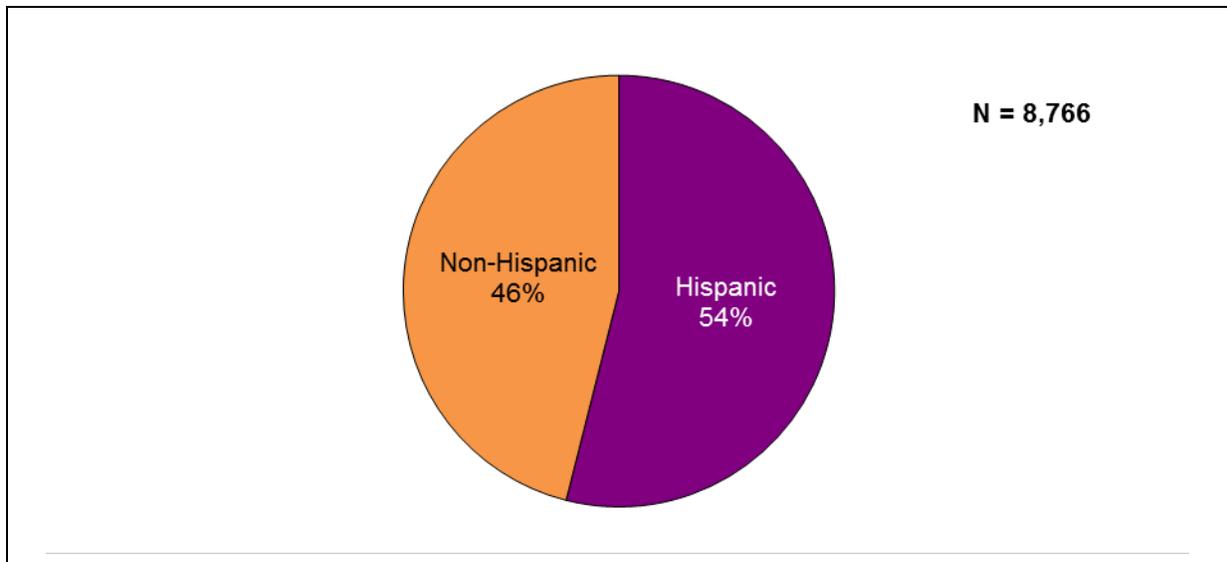
**Figure 4: Participants by Age**



### Participants by race and ethnicity

Just over half (54%) of participants were Hispanic (**Figure 5**).

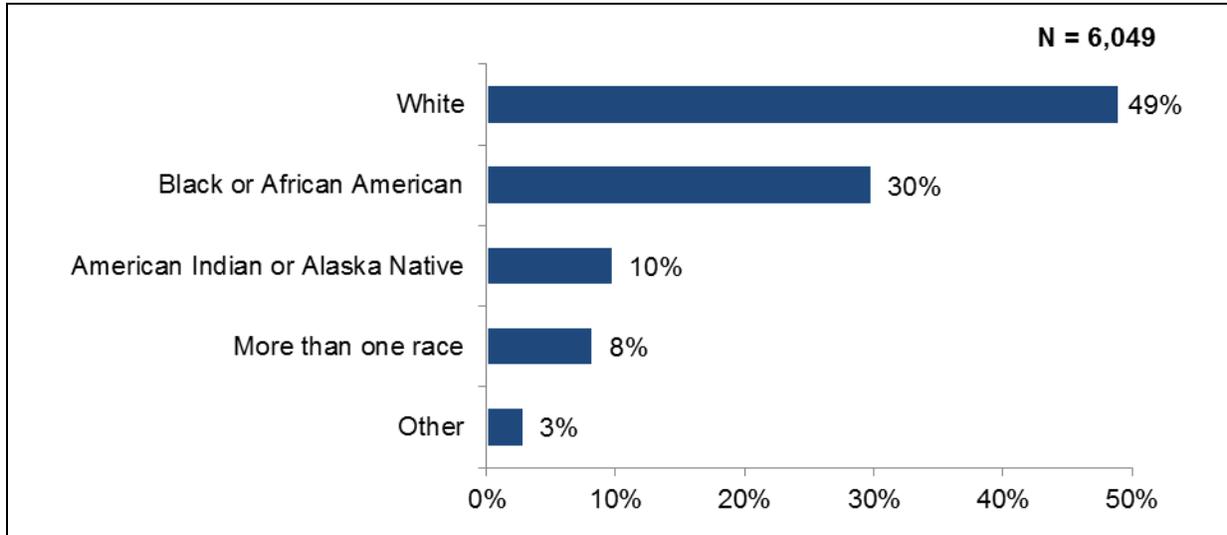
**Figure 5: Participants by Ethnicity**



Note: Grantees reported that ethnicity was unknown for 2,020, or 18.7% of participants. The chart includes only for those participants with known ethnicity.

Of the participants for whom grantees reported race data, most were white (49%) or black/African American (30%). The remainder were American Indian or Alaska Native (10%), more than one race (8%), or other races (3%) (*Figure 6* and *Table C3*). Data on race are missing for 44% of participants.

**Figure 6: Participants by Race**

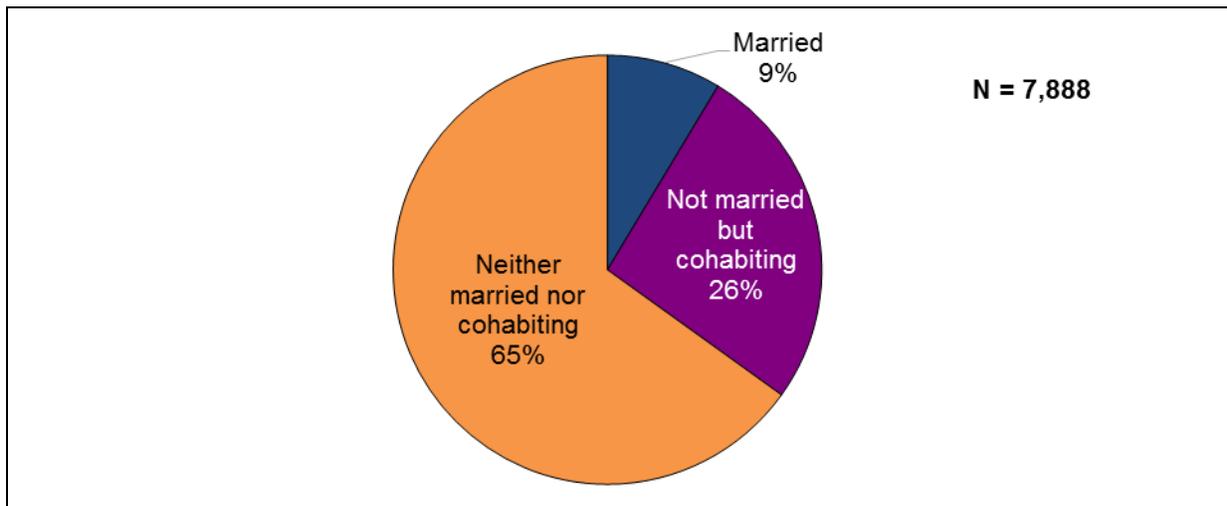


Note: “Other” includes Asian and Native Hawaiian or Other Pacific Islander. Grantees reported that race was unknown for 4,814, or 44% of participants. The chart includes only those participants with known race.

**Participants by relationship status**

Sixteen grantees reported on their participants’ relationship status (*Figure 7*). Of the participants for whom grantees reported relationship status, approximately one-third of participants were either married (9%) or not married but cohabiting (living together) (26%), and nearly two-thirds (65%) were neither married nor cohabiting.

**Figure 7: Participants by Relationship Status**

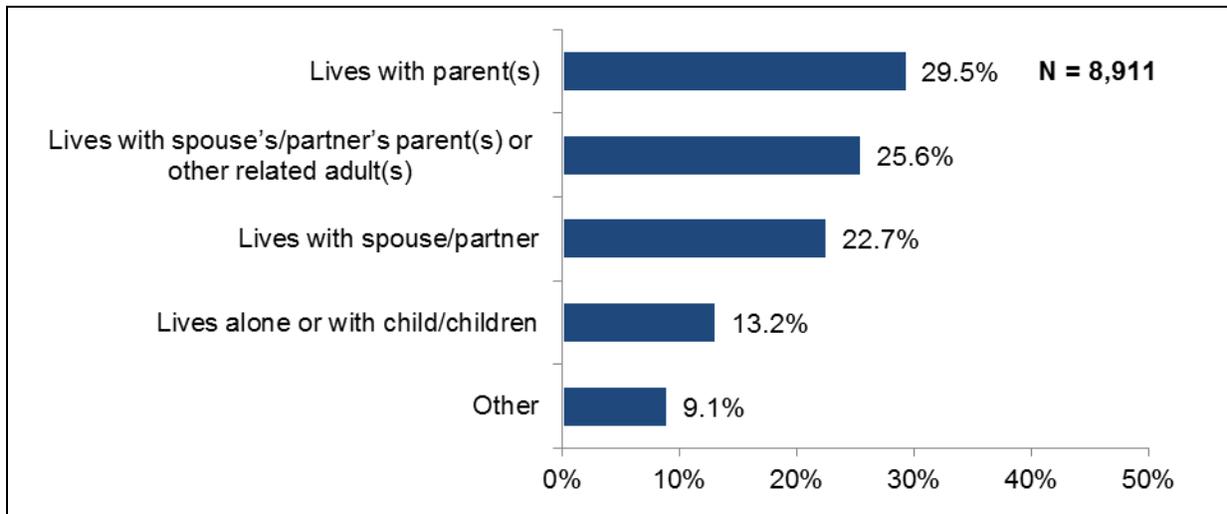


Note: Grantees reported that relationship status was unknown for 2,248, or 22% of participants. The chart includes only those participants with known relationship status.

### Participants by living arrangement

Sixteen grantees reported on their participants' living arrangement (**Figure 8** and **Table C4**). Of the participants for whom grantees reported living arrangement, most were living with their parents (29%) or with their spouse's/partner's parents or other related adults (26%). In addition, nearly a quarter (23%) were living with a spouse or partner, and 13% were living alone or with their children. Less than a tenth (9%) had other living arrangements, such as living with unrelated adults (5%), being homeless or without a permanent address (2%), or living in a foster or group home (2%).

**Figure 8: Participants by Living Arrangement**



Note: Grantees reported that living arrangement was unknown for 2,015, or 18% of participants. The chart includes only those participants with known living arrangement.

### Participants receiving or providing financial and social support

Fifteen grantees reported on whether female participants received financial support<sup>1</sup> or social support<sup>2</sup> from their child's father, and 14 reported on whether male participants provided financial and social support (**Table 1**). Among female participants, 2,088 reported receiving financial support for themselves or their youngest child from the child's father in the last 4 weeks, and 2,214 reported receiving social support. Among male participants, 402 reported providing financial support for their youngest child or the child's mother in the last 4 weeks, and 473 reported providing social support.

<sup>1</sup> Examples of financial support include giving the teen or woman money; making child support payments; buying clothes, diapers, or other supplies for the baby; and paying for doctors' visits.

<sup>2</sup> Examples of social support include assisting with child care, going to doctor's visits, helping with chores, and assisting with transportation.

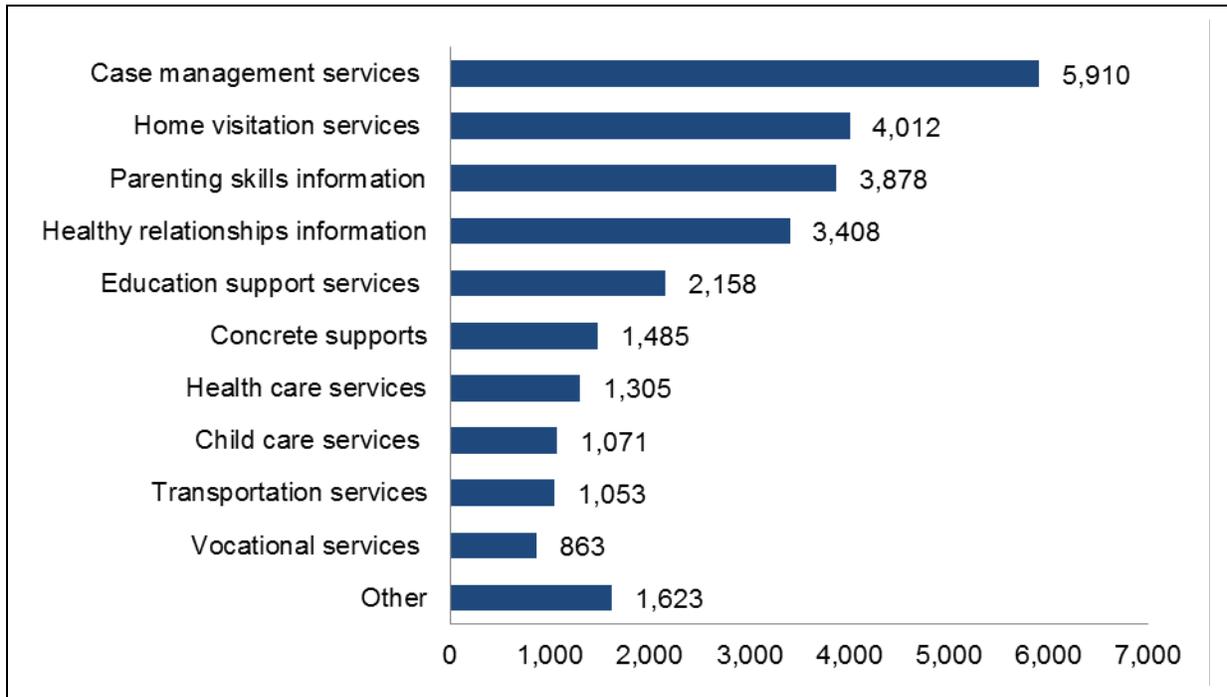
**Table 1: Financial and Social Support Provided in Past 4 Weeks by Child’s Father**

	Number
<b>Female participants</b>	
Receiving financial support	2,088
Receiving social support	2,214
<b>Male participants</b>	
Providing financial support	402
Providing social support	473

**Participants receiving specific services**

Fifteen grantees reported on the specific services they provided to participants. The most common services were case management services (5,910 participants), home visitation services (4,012 participants), parenting skills information (3,878 participants), and healthy relationships information (3,408 participants) (**Figure 9** and **Table C5**).

**Figure 9: Participants Receiving Specific Services**

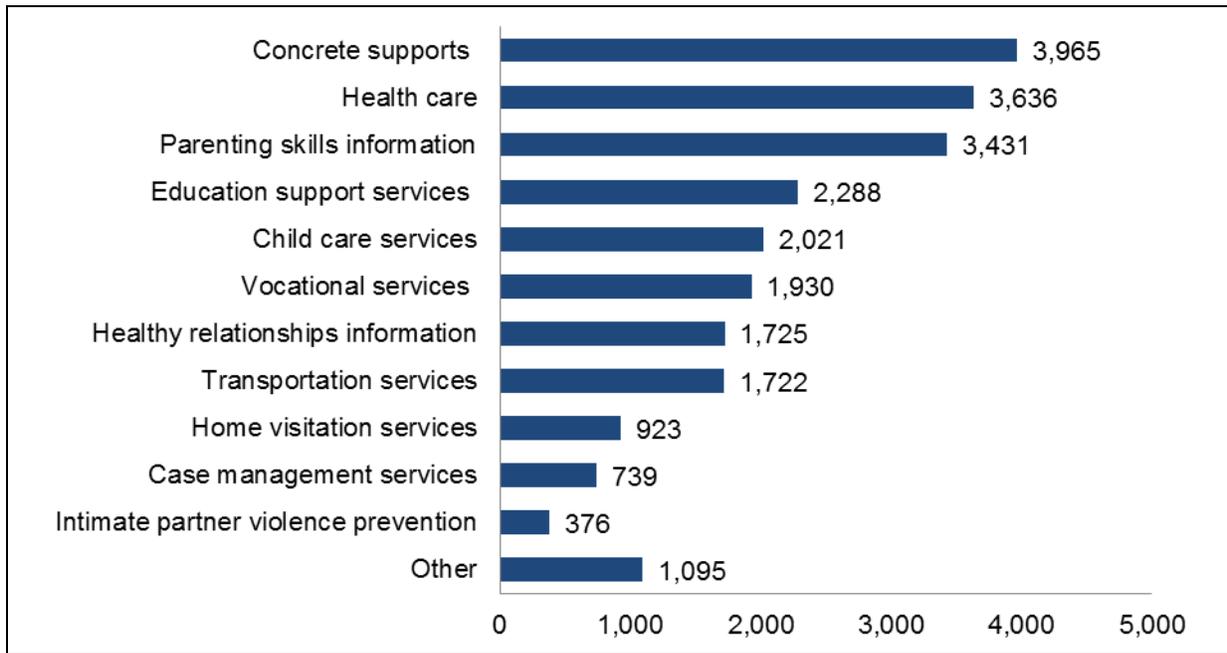


Note: Fifteen grantees reported on the number of participants receiving specific services. Five of the 10 grantees reporting having provided “other” services that included life planning, legal support, individual counseling, lactation, financial and life skills, health insurance information, and smoking cessation.

### Participants receiving referrals for specific services

In addition to providing services directly to participants, grantees also referred participants to other community services and resources. Grantees most commonly referred participants to concrete supports (such as food, housing, clothing, furniture) (3,965 participants), health care (3,636 participants), and parenting skills information (3,431 participants) (**Figure 10** and **Table C6**).

**Figure 10: Participants Receiving Referrals for Specific Services**

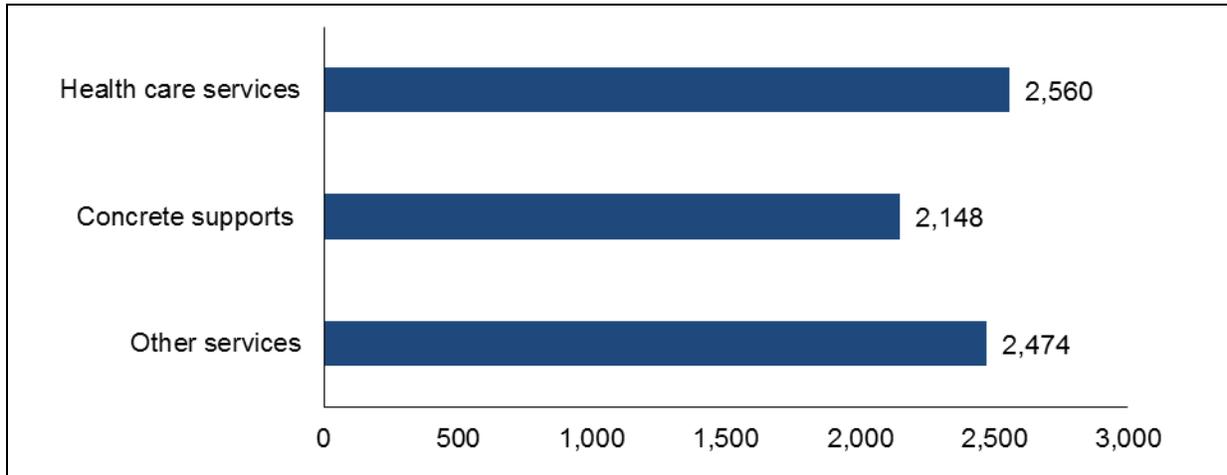


Note: Eight of the eleven grantees reporting having provided referrals to “other” services that included (but are not limited to) legal services, Head Start information, BabyNet Developmental Screening, mental health services, laptop loan, WIC, income support, Medicaid, ESL, and immigration assistance.

### Extended family members receiving referrals for specific services

Grantees most commonly referred extended family members (**Figure 11** and **Table C7**) to health care services (2,560 extended family members) and concrete supports (2,148 extended family members). Grantees also referred 2,474 extended family members to other services, including education support services, child care services, vocation support, and healthy relationships information.

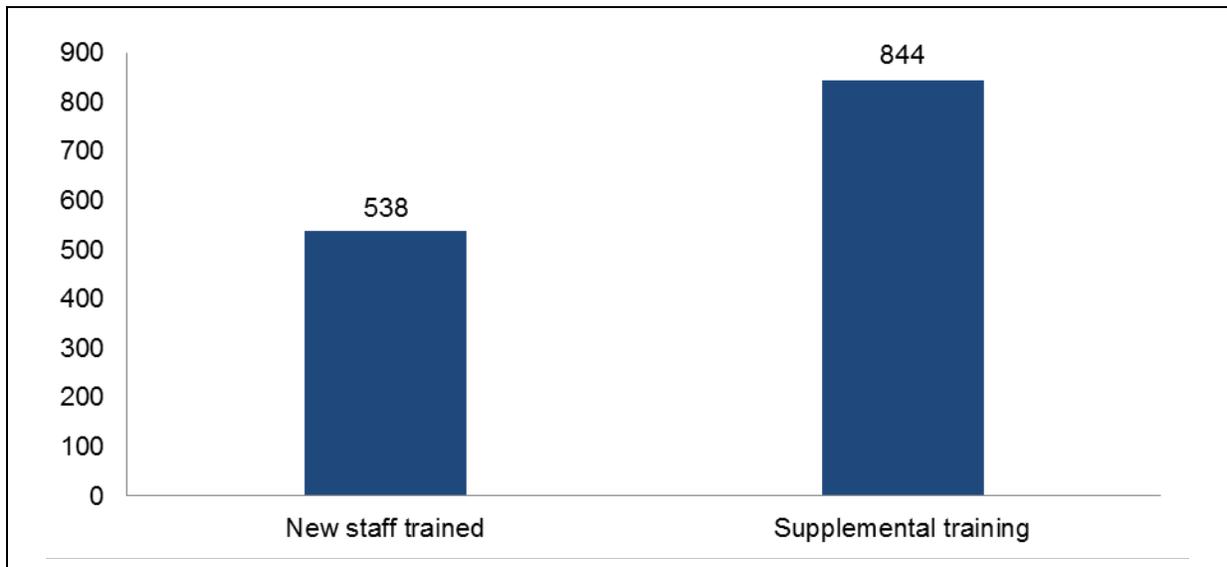
**Figure 11: Extended Family Members Receiving Referrals for Specific Services**



**Staff training**

Sixteen grantees reported on staff training (**Figure 12**). These grantees trained 538 new staff members and provided supplemental training to 844 existing staff.

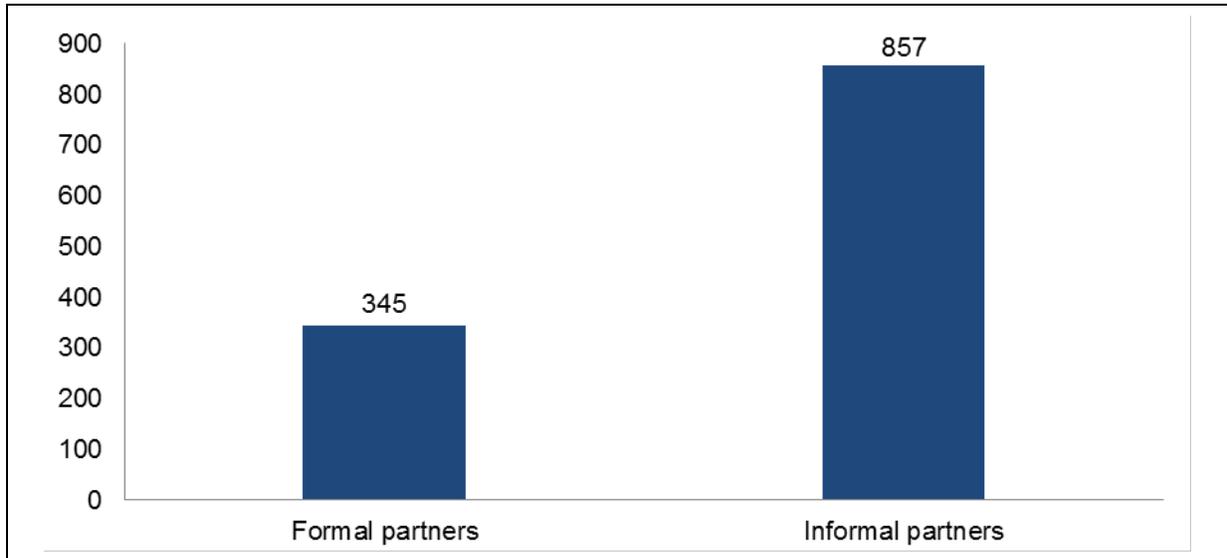
**Figure 12: Staff Training**



### Implementation partners

All 17 grantees reported on the number of partners helping with their programs (**Figure 13** and **Table C8**). At the end of Year 2, grantees were working with 345 formal partners and 857 informal partners.

**Figure 13: Partners at the End of Year 2**

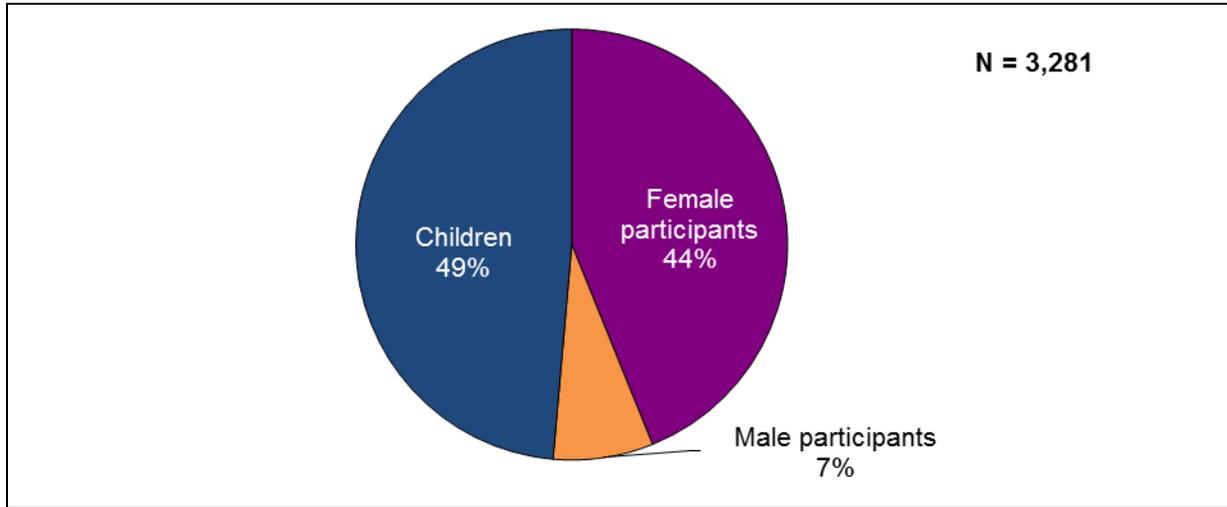


## Measures for Category 1: Serving Students in Institutions of Higher Education

### Individuals served

The three grantees that serve expectant and parenting students in institutions of higher education (Category 1) served 3,281 people in Year 2. Of these, 44% were female participants; 7% were male participants; and 49% were children of participants (**Figure 14**). **Table C10** provides additional information on the distribution of participants by age ( $\leq 19$  years or  $\geq 20$  years) and parenting status (expectant or parenting).

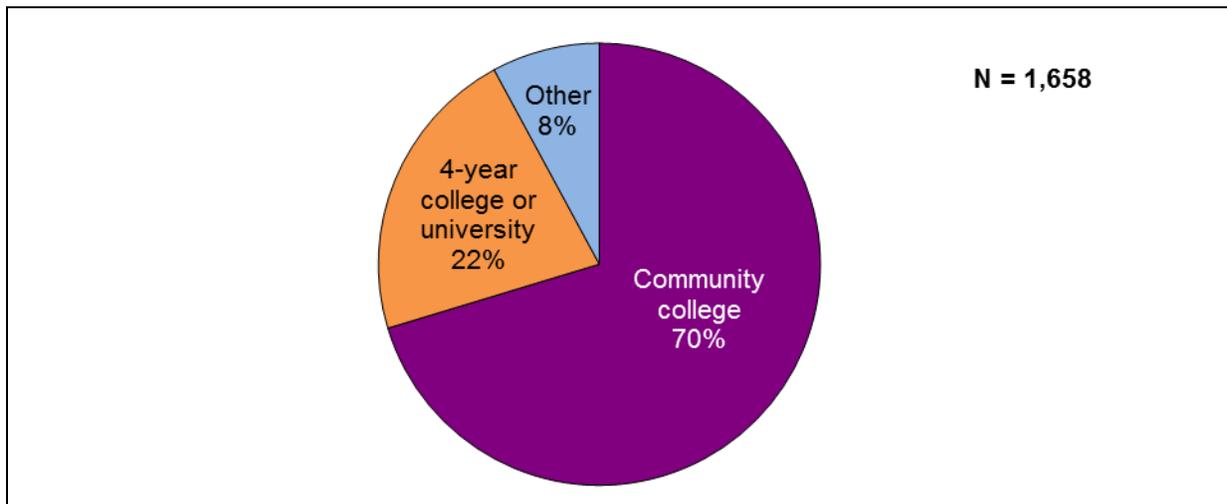
**Figure 14: Individuals Served, Category 1**



### Participants by type of institution of higher education

Most participants were in community colleges (70%) or four-year colleges or universities (22%) when they entered the PAF program. (**Figure 15**). Eight percent of the participants were in vocational schools or other types of institutions of higher education.

**Figure 15: Category 1 Participants by Type of Institution of Higher Education**



### ***Participants who graduated or continued their education***

Two of the three Category 1 grantees reported on participants' graduation and re-enrollment. These grantees reported that 144 participants graduated, and 525 had enrolled in the next semester or quarter of classes (*Tables C9 and C10*).

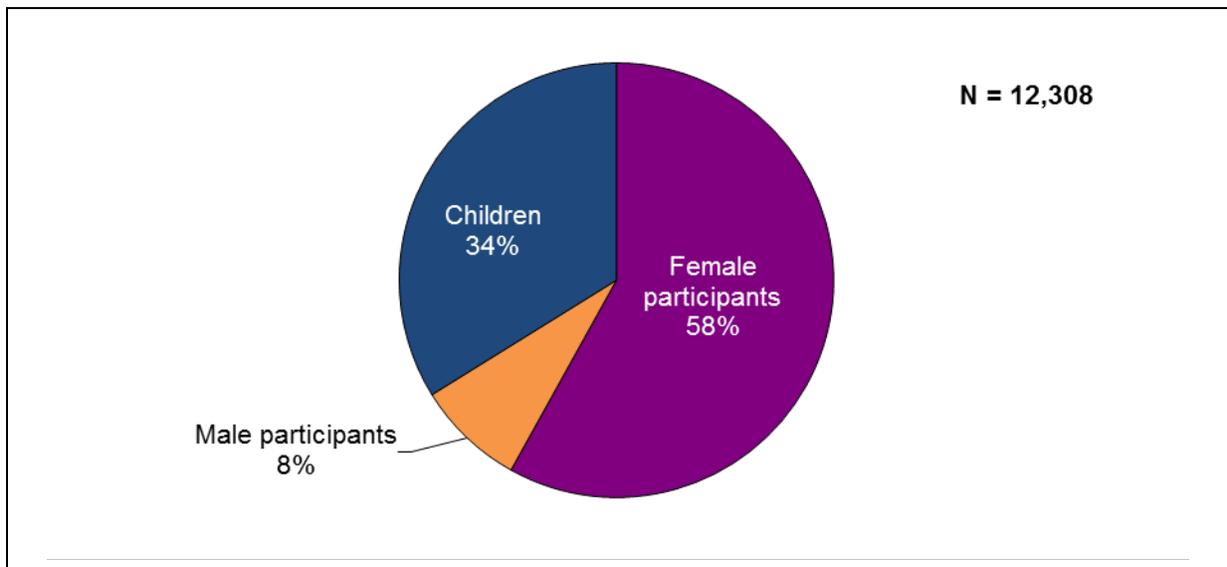
## **Measures for Category 2: Serving Individuals in High Schools or Community Centers**

### ***Individuals served***

Fifteen grantees serve individuals in high schools and community service centers (Category 2), and 14 of them reported on the number of individuals served. These grantees served 12,308 people. More than half (58%) of those served were female participants, 8% were male participants, and 34% were children of participants (*Figure 16*).

*Table C11* provides additional information on the distribution of participants by age ( $\leq 19$  years or  $\geq 20$  years) and parenting status (expectant or parenting).

**Figure 16: Individuals Served, Category 2**

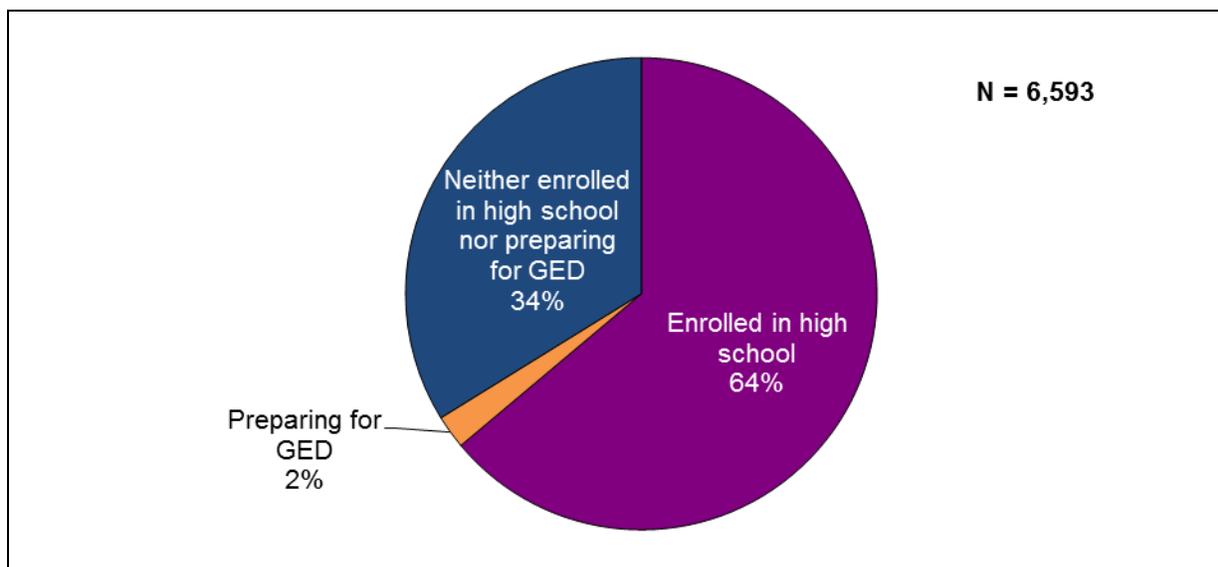


Note: Fourteen grantees reported on the number of individuals served.

### ***Participants by high school enrollment status***

Almost two-thirds (64%) of participants were enrolled in high school (*Figure 17* and *Table C12*). Another 2% were preparing for the GED, and 34% were neither enrolled in high school nor preparing for the GED.

**Figure 17: Category 2 Participants, by High School Enrollment Status**



### ***Participant outcomes***

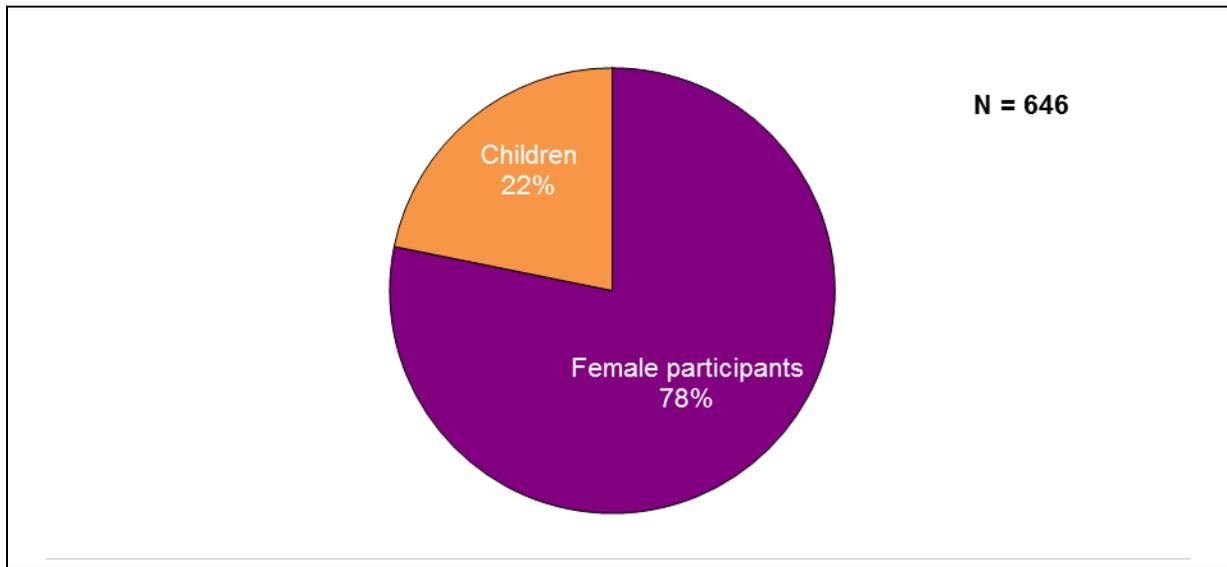
Grantees reported that 731 participants graduated from high school, 59 participants passed the GED, and 287 participants dropped out of high school during the program year (**Table C13**). Of those who either graduated or passed the GED, 645 were accepted into an institution of higher education. Among participants 19 years of age and younger, 89 had a new pregnancy during the program year.

### **Measures for Category 3: Serving Pregnant Women Who Experienced Domestic Violence, Sexual Violence, Sexual Assault, or Stalking**

#### ***Individuals served***

Five grantees provide services for pregnant women who experienced domestic violence, sexual violence, sexual assault, or stalking (Category 3). Only one of these grantees reported the number of individuals served. This grantee served 646 individuals (**Figure 18**). More than three-fourths (78%) of those served were female participants (primarily parents 20 years or older), and the remainder (22%) were their children. **Table C14** provides additional information on the distribution of participants by age ( $\leq 19$  years or  $\geq 20$  years) and parenting status (expectant or parenting).

**Figure 18: Individuals Served, Category 3**



Note: One grantee reported on the number of individuals served.

### **Services provided**

Grantees reported providing training to 1,709 professionals from agencies serving victims of stalking, sexual assault, and intimate partner violence (**Table 2**). Grantees also reported providing the following types of services to program participants and their children: supportive social services (e.g., individual or group counseling) (526), intervention services (e.g., referral to 24-hour telephone hotline services for police protection and referral to shelters) (397), and accompaniment services (e.g., assisting, representing, and accompanying women during court proceedings) (195).

**Table 2: Services Provided**

	Number of grantees reporting	Number of individuals receiving services
<b>For professionals</b>		
Training	3	1,709
<b>For participants and their children</b>		
Supportive social services	2	526
Intervention services	1	397
Accompaniment services	1	195

## Measures for Category 4: Increasing Public Awareness of Services

### *Strategies implemented*

Eight grantees are implementing strategies to increase public awareness about the services available for expectant and parenting teens, women, fathers, and their families (**Table C15**). All eight used social media campaigns, public service announcements, print materials, and in-person events. In addition, seven used websites, and six used other strategies, including blog posts, “swag” (e.g., lanyards, pens, water bottles, backpacks, t-shirts), face-to-face promotion, a promotional video, word of mouth, and emails.

**APPENDIX A:  
PAF GRANTEES IN COHORT 2 (2013–2017), BY IMPLEMENTATION  
CATEGORY**

Grantee	Implementation category			
	1	2	3	4
California Department of Public Health: Maternal, Child, and Adolescent Health Division		X		
Children’s Trust Fund of South Carolina	X	X		X
Choctaw Nation of Oklahoma		X		X
Confederated Salish and Kootenai Tribes		X		
Connecticut State Department of Education		X		
Massachusetts Department of Public Health		X		
Michigan Department of Community Health		X		
Minnesota Department of Health Treasurer	X			
Montana Department of Public Health and Human Services		X		
New Jersey Department of Children and Families, Division of Family and Community Partnership		X	X	X
New Mexico Public Education Department		X	X	X
New York State Department of Health/Health Research, Inc.	X	X		X
North Carolina Department of Health and Human Services		X	X	X
Oregon Department of Justice			X	
Riverside-San Bernardino County Indian Health, Inc.		X		
Washington State Department of Health		X	X	X
Wisconsin Department of Public Instruction		X		X
<b>Number of grantees implementing each category</b>	<b>3</b>	<b>15</b>	<b>5</b>	<b>8</b>

## APPENDIX B: PAF PERFORMANCE MEASURES

Performance Measure	Performance Question
<b>All Grantees</b>	
0.02 Number and percentage distribution of non-participant extended family members	<p>How many non-participant extended family members received at least one activity? Indicate the number served in each category.</p> <ul style="list-style-type: none"> <li>a) Parent or guardian of the expectant or parenting participant</li> <li>b) Grandparent of the expectant or parenting participant</li> <li>c) Spouse of the expectant or parenting participant</li> <li>d) Partner of the expectant or parenting participant</li> <li>e) Other (Specify: _____)</li> </ul>
0.03 Number and percentage distribution of expectant and parenting participants, by age group	<p>What is the age of expectant and parenting participants? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) 12 years and younger</li> <li>b) 13 years old</li> <li>c) 14 years old</li> <li>d) 15 years old</li> <li>e) 16 years old</li> <li>f) 17 years old</li> <li>g) 18 years old</li> <li>h) 19 years old</li> <li>i) 20–24 years</li> <li>j) Over 24 years old</li> </ul>
0.04 Number and percentage distribution of expectant and parenting participants, by Hispanic or Latino ethnicity	<p>What is the ethnicity of expectant and parenting participants? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) Hispanic or Latino</li> <li>b) Not Hispanic or Latino</li> <li>c) Unknown or not reported</li> </ul>
0.05 Number and percentage distribution of expectant and parenting participants, by race	<p>What is the race of expectant and parenting participants? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) Asian</li> <li>b) Black or African American</li> <li>c) American Indian or Alaska Native</li> <li>d) Native Hawaiian or Other Pacific Islander</li> <li>e) White</li> <li>f) More than one race</li> <li>g) Unknown or not reported</li> </ul>
0.06 Number and percentage distribution of expectant and parenting participants, by their current relationship status	<p>What is the current relationship status of expectant and parenting participants?</p> <ul style="list-style-type: none"> <li>a) Married</li> <li>b) Not married (never married, divorced, separated, or widowed) but living with a boyfriend/girlfriend/partner (cohabiting)</li> <li>c) Neither married nor cohabiting</li> <li>d) Missing</li> </ul>

Performance Measure	Performance Question
0.07 Number of expectant and parenting participants, by their current living arrangement at program entry	<p>What is the current living arrangement of expectant and parenting participant? Indicate the total number in each category.</p> <ul style="list-style-type: none"> <li>a) Lives alone or with child/children</li> <li>b) Lives with spouse/partner</li> <li>c) Lives with parent(s)</li> <li>d) Lives with spouse's/partner's parent(s) or other related adult(s)</li> <li>e) Lives with other unrelated adult(s)</li> <li>f) Lives in foster or group home</li> <li>g) Homeless/no permanent residence</li> <li>h) Other (Specify: _____)</li> <li>i) Missing</li> </ul>
0.08 Number of expectant and parenting female participants that receives (in the last 4 weeks) financial or social support for themselves or their (youngest) child from the child's father	<p>How many expectant or parenting female participants received any financial or social support for themselves or their (youngest) child from the child's father in the last 4 weeks? Indicate the total number in each category:</p> <ul style="list-style-type: none"> <li>a) Financial support (examples include giving the teen or woman money, child support payments, buying clothes, diapers or other supplies for the baby, paying for doctors' visits)</li> <li>b) Social support (examples include assisting with child care, going to doctor's visits, helping with chores, assisting with transportation)</li> </ul>
0.09 Number of expectant and parenting male participants that provides (in the last 4 weeks) financial or social support for their (youngest) child or the child's mother	<p>How many expectant and parenting male participants provided financial or social support for their (youngest) child or the child's mother in the last 4 weeks? Indicate the total number in each category:</p> <ul style="list-style-type: none"> <li>a) Financial support (examples include giving the teen or woman money, child support payments, buying clothes, diapers or other supplies for the baby, paying for doctors' visits)</li> <li>b) Social support (examples include assisting with child care, going to doctor's visits, helping with chores, assisting with transportation)</li> </ul>

Performance Measure	Performance Question
<p>0.10 Number of expectant and parenting participants and their dependent children that received services directly from program staff, by type of services received</p> <p>(NOTE: Category 3 grantees should enter any services for Violence Against Women in question 3.1)</p>	<p>How many expectant and parenting participants received any of the following services directly from program staff? Indicate the number in each category below.</p> <ul style="list-style-type: none"> <li>a) Health care services (including prenatal care, postpartum care, reproductive health, pediatric care, and primary care)</li> <li>b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services)</li> <li>c) Child care services</li> <li>d) Transportation services</li> <li>e) Parenting skills information</li> <li>f) Healthy relationships information</li> <li>g) Concrete supports (such as food, housing, clothing, furniture)</li> <li>h) Case management services</li> <li>i) Home visitation services</li> <li>j) Vocational services (including job training, career counseling, resume writing assistance)</li> <li>k) Other (Specify: _____)</li> </ul>
<p>0.11 Number of expectant and parenting participants and non-participant extended family members that were referred for service(s) by program staff, by type of service referrals offered (NOTE: Category 3 grantees should enter any services for Violence Against Women in question 3.1)</p>	<p>How many expectant and parenting participants and non-participant extended family members were referred by program staff at least once for any of the following services? Indicate the number referred in each category below.</p> <ul style="list-style-type: none"> <li>a) Health care services (including prenatal, post-partum care, reproductive health, pediatric care, and primary care)</li> <li>b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services)</li> <li>c) Child care services</li> <li>d) Parenting skills information</li> <li>e) Transportation services</li> <li>f) Healthy relationships information</li> <li>g) Concrete supports (such as food, housing, clothing, furniture)</li> <li>h) Case management services</li> <li>i) Home visitation services</li> <li>j) Vocational services (including job training, career counseling, resume writing assistance)</li> <li>k) Intimate partner violence prevention services</li> <li>l) Other (Specify: _____)</li> </ul>

Performance Measure	Performance Question
0.12 Number of extended family members of expectant and parenting participants that were referred for service(s) by program staff 1)	<p>How many extended family members of the expectant and parenting participants were referred by program staff at least once for any services? Indicate the total number referred. (Extended family members may include any family member who is not eligible for services, such as the participants' parents, legal guardians, grandparents)</p> <ul style="list-style-type: none"> <li>a) Health care services (including prenatal, post-partum care, reproductive health, pediatric care, and primary care)</li> <li>b) Education support services (including tutoring services, credit recovery, individualized graduation plans, flexible scheduling, homebound instruction for extended absences, GED registration and enrollment, school re-enrollment assistance, college application assistance, financial aid resources or application assistance, dropout prevention services)</li> <li>c) Child care services</li> <li>d) Parenting skills information</li> <li>e) Transportation services</li> <li>f) Healthy relationships information</li> <li>g) Concrete supports (such as food, housing, clothing, furniture)</li> <li>h) Case management services</li> <li>i) Home visitation services</li> <li>j) Vocational services (including job training, career counseling, resume writing assistance)</li> <li>k) Intimate partner violence prevention services</li> <li>l) Other (Specify: _____)</li> </ul>
0.13 Number of new staff that receive initial training from the grantee or project partners	<p>How many new staff (including teachers, facilitators, and human service professionals) has received initial training from the grantee or project partners? Please include only training provided to new staff.</p>
0.14 Number of existing staff that receive supplemental or follow-up training from the grantee or project partners	<p>How many existing staff (including teachers, facilitators, and human service professionals) has received supplemental or follow-up training from the grantee or project partners? Please include only training provided to existing staff.</p>
0.15 Number of implementation partners with which the grantee has a formal or informal agreement to plan, coordinate, or implement project activities	<p>How many formal and informal implementation partners currently involved in project planning, coordination, or implementation? Indicate the number in each category below.</p> <ul style="list-style-type: none"> <li>a) Formal (grantee has an MOU/written agreement with an entity to help implement the program)</li> <li>b) Informal (entity that assists with program outreach or planning but no formal agreement is in place)</li> </ul>
0.16 Number of formal and informal implementation partners that were new to the project	<p>Of the formal and informal implementation partners that were engaged at the beginning of the program year, how many were new to the project this year? Indicate the number in each category below.</p> <ul style="list-style-type: none"> <li>a) Number of formal partners</li> <li>b) Number of informal partners</li> </ul>

Performance Measure	Performance Question
0.17 Number of formal and informal implementation partners that were lost	How many implementation partners were lost during the program year? Indicate the number in each category below. a) Number of formal partners b) Number of informal partners

Performance Measure	Performance Question
<p><b>Category 1 Grantee Programs Only: (Grantees Working with Institutions of Higher Education [IHEs]):</b>  <i>Programs will need to measure IHE enrollment at the beginning of each quarter/semester so that they can track IHE graduation and continuation rates</i></p>	
<p>1.0 Number and percentage distribution of participants, by participant type</p>	<p>How many eligible participants received at least one activity? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) Expectant female teens (19 years and younger)</li> <li>b) Expectant male teens (19 years and younger)</li> <li>c) Parenting teen mothers (19 years and younger)</li> <li>d) Parenting teen fathers (19 years and younger)</li> <li>e) Expectant women (20 years and older)</li> <li>f) Expectant men (20 years and older)</li> <li>g) Parenting women (20 years and older)</li> <li>h) Parenting men (20 years and older)</li> <li>i) Children (of expectant or parenting participants [reported in a to h] above)</li> </ul>
<p>1.1 Number and percentage distribution of expectant and parenting IHE student participants, by type of Institution of Higher Education (IHE) where they are enrolled</p>	<p>How many expectant and parenting IHE student participants does the program serve? Indicate the number for each category below.</p> <ul style="list-style-type: none"> <li>a) Vocational/technical school (nursing certification, computer certification, etc.)</li> <li>b) Community college</li> <li>c) 4-year college or university</li> <li>d) Other</li> </ul>
<p>1.2 Number and percentage of expectant and parenting IHE student participants that graduates from the IHE</p>	<p>How many expectant and parenting IHE student participants graduated from the IHE? Indicate the number for each category below.</p> <ul style="list-style-type: none"> <li>a) Vocational/technical school (nursing certification, computer certification, etc.)</li> <li>b) Community college</li> <li>c) 4-year college or university</li> <li>d) Other</li> </ul>
<p>1.3 Number and percentage of expectant and parenting IHE student participants that enrolls in the next semester or quarter of classes</p>	<p>How many expectant and parenting IHE student participants are enrolled in the next semester or quarter of classes? Indicate the number for each category below.</p> <ul style="list-style-type: none"> <li>a) Vocational/technical school (nursing certification, computer certification, etc.)</li> <li>b) Community college</li> <li>c) 4-year college or university</li> <li>d) Other</li> </ul>
<p>1.4 Number of parenting IHE student participants 19 years and younger that reports a new pregnancy during the program year</p>	<p>How many parenting IHE student participants 19 years and younger reported a new pregnancy during the program year?</p>

Performance Measure	Performance Question
<p><b>Category 2 Grantee Programs Only (Grantees Working with High Schools or Community Service Centers)</b></p> <p><i>Programs will need to measure HS enrollment at the beginning of the school year so that they can track HS drop out and graduation rates</i></p> <p><i>For GED students program will need to track GED program enrollment and completion throughout program year because of the flexible nature of GED programs and testing</i></p>	
<p>2.0 Number and percentage distribution of participants, by participant type</p>	<p>How many eligible participants received at least one activity? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) Expectant female teens (19 years and younger)</li> <li>b) Expectant male teens (19 years and younger)</li> <li>c) Parenting teen mothers (19 years and younger)</li> <li>d) Parenting teen fathers (19 years and younger)</li> <li>e) Expectant women (20 years and older)</li> <li>f) Expectant men (20 years and older)</li> <li>g) Parenting women (20 years and older)</li> <li>h) Parenting men (20 years and older)</li> <li>i) Children (of expectant or parenting participants [reported in a to h] above)</li> </ul>
<p>2.1 Number and percentage distribution of expectant and parenting participants, by high school enrollment status and grade level</p>	<p>What is the number of expectant and parenting participants by their high school enrollment status? Indicate the number for each category below.</p> <ul style="list-style-type: none"> <li>a) Enrolled, freshman</li> <li>b) Enrolled, sophomore</li> <li>c) Enrolled, junior</li> <li>d) Enrolled, senior</li> <li>e) Preparing for General Education Diploma (GED)</li> <li>f) Not enrolled in high school or preparing for the GED</li> </ul>
<p>2.2 Number and percentage of expectant and parenting high school students served that drops out during the school year</p>	<p>How many expectant and parenting high school students served dropped out of high school during the school year?</p>
<p>2.3 Number and percentage of expectant and parenting high school seniors served that graduates at the end of the school year</p>	<p>How many expectant and parenting students served who were high school seniors at enrollment or at the beginning of the program year that graduated from high school at the end of the school year?</p>
<p>2.4 Number and percentage of expectant and parenting participants that passes the GED exam during the program year</p>	<p>How many expectant and parenting participants passed the GED exam during the program year?</p>

Performance Measure	Performance Question
2.5 Number and percentage of expectant and parenting participants who either graduate from high school or obtain a GED that is accepted into an IHE during the program year	How many expectant and parenting participants who either graduated from high school or obtained a GED that are accepted into an IHE?
2.6 Number of parenting participants 19 years and younger that reports a new pregnancy during the program year	How many parenting participants 19 years and younger reported a new pregnancy during the program year?
<b>Category 3 Grantee Programs Only (Grantees who are Working with Women who have Experienced Stalking, Sexual Assault, or Intimate Partner Violence.) <i>The target population is defined by legislation as expectant and parenting females who are victims of stalking, sexual assault, or Intimate Partner Violence</i></b>	
3.0 Number and percentage distribution of participants, by participant type	<p>How many eligible participants received at least one activity? Indicate the total number in each category below.</p> <ul style="list-style-type: none"> <li>a) Expectant female teens (19 years and younger)</li> <li>b) Expectant male teens (19 years and younger)</li> <li>c) Parenting teen mothers (19 years and younger)</li> <li>d) Parenting teen fathers (19 years and younger)</li> <li>e) Expectant women (20 years and older)</li> <li>f) Expectant men (20 years and older)</li> <li>g) Parenting women (20 years and older)</li> <li>h) Parenting men (20 years and older)</li> <li>i) Children (of expectant or parenting participants [reported in a to h] above)</li> </ul>
3.1 Number of individuals from government, private nonprofit, and other agencies serving victims of stalking, sexual assault, and intimate partner violence (IPV) that receives training related to violence against expectant and parenting teens and women	How many individuals from government, private nonprofit, and other agencies serving victims of stalking, sexual assault, and IPV received training on violence against expectant and parenting teens and women?

Performance Measure	Performance Question
<p>3.2 Number of expectant and parenting female participants who are victims of IPV, sexual violence, sexual assault, or stalking that receives any intervention or supportive social services (such as shelter referral, individual, or group counseling, etc.) through the program</p>	<p>How many expectant and parenting female participants who are victims of IPV, sexual violence, sexual assault, or stalking received any of the following services directly through the program? Indicate the number in each category below.</p> <ul style="list-style-type: none"> <li>a) Supportive social services (e.g., individual or group counseling)</li> <li>b) Accompaniment services (e.g., assisting, representing, and accompanying women during court proceedings)</li> <li>c) Intervention services (e.g., referral to 24 hour telephone hotline services for police protection and referral to shelters)</li> </ul>
<p><b>Category 4 Grantee Programs Only (Grantees who are Increasing Public Awareness and Education)</b></p>	
<p>4.1 Number and type of public awareness campaigns or education strategies that are implemented by the program, by type</p>	<p>How many public awareness or education strategies were implemented by the program during the reporting period? Indicate the number in each category below.</p> <ul style="list-style-type: none"> <li>a) Website</li> <li>b) Social media campaign (Facebook, Twitter, Tumblr, text messaging campaigns, etc.)</li> <li>c) Public service announcements (PSAs) distributed by radio, television, newspapers, billboards, bus boards, etc.</li> <li>d) Distribution of brochures, leaflets, newsletters, and other print materials</li> <li>e) In-person events (such as rallies, conferences, community fairs, and speeches)</li> <li>f) Other (Specify: _____)</li> </ul>

## APPENDIX C: TABLES OF PERFORMANCE MEASURE DATA

**Table C1: Individuals Served by Participant Type and Implementation Category**

	Category 1	Category 2	Category 3	Total	Percentage
Female participants	1,440	7,148	505	<b>9,093</b>	<b>56.0</b>
Male participants	246	995	N/A	<b>1,241</b>	<b>7.6</b>
Children	1,595	4,165	141	<b>5,901</b>	<b>36.3</b>
<b>Total</b>	<b>3,281</b>	<b>12,308</b>	<b>646</b>	<b>16,235</b>	<b>100.0</b>

Note: Four grantees reported reach for Category 1, 14 for Category 2, and 1 for Category 3. All 17 grantees reported reach data in at least 1 category

**Table C2: Participants by Age**

	Number	Percentage
≤ 12	3	0.0
13	12	0.1
14	129	1.2
15	460	4.3
16	1,204	11.3
17	1,943	18.2
18	1,780	16.7
19	787	7.4
20–24	1,813	17.0
> 24	2,551	23.9
<b>Total</b>	<b>10,682</b>	<b>100.0</b>

Note: Sixteen grantees reported data on reach by age.

**Table C3: Participants by Race**

	Number	Percentage
White	2,965	49.0
Black or African American	1,809	29.9
American Indian or Alaska Native	595	9.8
Asian	150	2.5
Native Hawaiian or other Pacific Islander	27	0.4
More than one race	503	8.3
Unknown/not reported	4,814	—
<b>Total</b>	<b>10,863</b>	<b>100.0</b>

Note: Fifteen grantees reported data on reach by race.

**Table C4: Participants by Current Living Arrangement**

	Number	Percentage
Lives with parent(s)	2,625	29.5
Lives with spouse's/partner's parent(s) or other related adult(s)	2,282	25.6
Lives with spouse/partner	2,019	22.7
Lives alone or with child/children	1,178	13.2
Lives with other unrelated adult(s)	423	4.7
Lives in foster or group home	132	1.5
Homeless/no permanent residence	135	1.5
Other	117	1.3
Missing	2,015	—
<b>Total</b>	<b>10,926</b>	<b>100.0</b>

Note: Sixteen grantees reported data on reach by current living arrangement.

**Table C5: Number of Participants Receiving Specific Services**

	Number of grantees reporting	Number of participants
Case management services	15	5,910
Home visitation services	14	4,012
Parenting skills information	14	3,878
Healthy relationships information	15	3,408
Education support services	13	2,158
Concrete supports	14	1,485
Health care services	12	1,305
Child care services	13	1,071
Transportation services	13	1,053
Vocational services	13	863
Other	10	1,623
<b>Total</b>	<b>15</b>	<b>26,766</b>

Note: Five of the 10 grantees reporting having provided "other" services specified the services provided, which included legal support, individual counseling, lactation, financial and life skills, and smoking cessation.

**Table C6: Number of Participants Receiving Referrals for Specific Services**

	Number of grantees reporting	Number of participants
Concrete supports	15	3,965
Health care services	15	3,636
Parenting skills information	13	3,431
Education support services	15	2,288
Child care services	15	2,021
Vocational services	15	1,930
Healthy relationships information	14	1,725
Transportation services	14	1,722
Home visitation services	13	923
Case management services	11	739
Intimate partner violence prevention	13	376
Other	12	1,095
<b>Total</b>	<b>15</b>	<b>23,851</b>

Note: Nine of the 12 grantees reporting having provided referrals to “other” services specified that these included legal services, Head Start information, tribal membership, safety, BabyNet Developmental Screening, mental health services, student clubs and leadership, laptop loan, financial services, housing, emancipation, WIC, custody clinic, income support, Medicaid, intimate partner violence accompaniment, English as a second language (ESL), and immigration assistance.

**Table C7: Number of Extended Family Members Receiving Referrals for Specific Services**

	Number of grantees reporting	Number
Health care services	10	2,560
Concrete supports	12	2,148
Education support services	12	448
Home visitation services	8	391
Case management services	8	275
Healthy relationships information	10	210
Parenting skills information	8	156
Child care services	7	97
Transportation services	9	67
Vocational services	7	46
Intimate partner violence prevention	6	21
Other	9	763
<b>Total</b>	<b>12</b>	<b>7,182</b>

Note: Six of the nine grantees reporting having provided referrals to “other” services specified the services to which they provided referrals, including legal services, job opportunities, mental health services, cooking classes, counseling, and early learning and developmental support services.

**Table C8: Category 1 (Institutions of Higher Education) Reach by Participant Type**

	Number of grantees reporting	Number of participants	Percentage
<b>Total female participants</b>	<b>3</b>	<b>1,440</b>	<b>43.9</b>
Expectant females (age ≤ 19)	3	94	2.9
Parenting females (age ≤ 19)	2	140	4.3
Expectant females (age ≥ 20)	3	78	2.4
Parenting females (age ≥ 20)	3	1,128	34.4
<b>Total male participants</b>	<b>3</b>	<b>246</b>	<b>7.5</b>
Expectant males (age ≤ 19)	3	6	0.2
Parenting males (age ≤ 19)	2	40	1.2
Expectant males (age ≥ 20)	3	6	0.2
Parenting males (age ≥ 20)	3	194	5.9
<b>Children of participants</b>	<b>3</b>	<b>1,595</b>	<b>48.6</b>
<b>Total</b>	<b>3</b>	<b>3,281</b>	<b>100.0</b>

**Table C9: Number of Category 1 Participants that Graduated**

	Number
Vocational school	13
Community college	86
-year college or university	45
Other	0
<b>Total</b>	<b>144</b>

Note: Two grantees reported on the number of participants that graduated.

**Table C10: Number of Category 1 Participants Enrolled in the Next Semester or Quarter of Classes**

	Number
Vocational school	11
Community college	230
Four-year college or university	260
Other	24
<b>Total</b>	<b>525</b>

Note: Two grantees reported on the number enrolled in the next semester or quarter of classes.

**Table C11: Category 2 (High Schools or Community Centers) Reach by Participant Type**

	Number of grantees reporting	Number	Percentage
<b>Total female participants</b>	<b>14</b>	<b>7,148</b>	<b>58.1</b>
Expectant females (age ≤ 19)	14	2,533	20.6
Parenting females (age ≤ 19)	14	2,729	22.2
Expectant females (age ≥ 20)	14	241	2.0
Parenting females (age ≥ 20)	13	1,645	13.4
<b>Total male participants</b>	<b>13</b>	<b>995</b>	<b>8.1</b>
Expectant males (age ≤ 19)	12	264	2.1
Parenting males (age ≤ 19)	14	416	3.4
Expectant males (age ≥ 20)	9	38	0.3
Parenting males (age ≥ 20)	13	277	2.2
<b>Children</b>	<b>12</b>	<b>4,165</b>	<b>33.8</b>
<b>Total</b>	<b>13</b>	<b>12,308</b>	<b>100.0</b>

**Table C12: Category 2 (High School and Community Center) Participants, by High School Enrollment Status**

	Number of grantees reporting	Number of participants	Percentage
Freshman	13	386	5.9
Sophomore	13	704	10.7
Junior	14	1,214	18.4
Senior	14	1,908	28.9
Preparing for General Education Diploma (GED)	13	152	2.3
Not enrolled in high school or preparing for the GED	14	2,229	33.8
<b>Total</b>	<b>14</b>	<b>6,593</b>	<b>100.0</b>

**Table C13: Category 2 Participant Outcomes**

	Number of grantees reporting	Number of participants
Number that <b>dropped out</b> of high school during the school year	12	287
Number of high school seniors at enrollment or at the beginning of the program year that <b>graduated</b> from high school at the end of the school year	14	731
Number that <b>passed the GED</b> exam during the program year	12	59
Number of those who either graduated from high school or obtained a GED that are <b>accepted into an institution of higher education</b>	14	645
Number of those 19 years and younger that reported a <b>new pregnancy</b> during the program year	12	89

**Table C14: Reach by Participant Type, Category 3**

	Number of grantees reporting	Number	Percentage
<b>Total females</b>	<b>1</b>	<b>505</b>	<b>78.2</b>
Expectant female teens	1	25	3.9
Parenting teen mothers	1	25	3.9
Expectant women	1	78	12.1
Parenting women	1	377	58.4
<b>Children</b>	<b>1</b>	<b>141</b>	<b>21.8</b>
<b>Total</b>	<b>1</b>	<b>646</b>	<b>100.0</b>

**Table C15: Public Awareness Strategies Implemented**

	Number of grantees reporting	Number of strategies
Website	7	20
Social media campaign	8	111
PSAs	8	969
Distribution of print materials	8	10,121
In-person events	8	398
Other	6	53

Note: Five of the six grantees reporting having implemented “other” strategies specified that these strategies included blog postings; a notice to a U.S. local representative; items such as lanyards, pens, water bottles, backpacks, t-shirts; face-to-face promotion; a promotional video; word of mouth; and emails. The high numbers of social media campaigns, PSAs, and print materials reported by some grantees suggests that they were reporting number of units disseminated, rather than the number of strategies developed.